

Performance measures	2017	2018	2019	2020	2021	2024 target
Career & Technical Education						
% program completion	77	80	75	96*	tbd	90
% earning technical endorsement	50	72	60	70*	tbd	80
% students earning ≥ 1 career credential/certification or ≥ 3 college credits	-	-	-	n/a^	tbd	TBD
% of graduates who have receiving job placement	-	-	-	tbd	tbd	TBD
# of regional students participating in Career Destinations						
% receiving ≥ 1 external work-based learning placement	-	-	-	n/a^	tbd	TBD
% Chronic Absence (absent $\geq 10\%$ of enrolled attendance days)	46	49	31	n/a	tbd	23
Special Education						
% chronic absence	33	31	37	n/a	tbd	10
% drop out	9	13	16	16	tbd	3
% graduated (Regents or Local Diploma)	-	-	67	93*	tbd	80
% graduated w/endorsement	-	-	38	57*	tbd	50
% taking the NYSAA scoring ≥ 3 on both ELA & Math	-	54	57	n/a	tbd	75
% passing HSE (TASC)	-	-	63	47	tbd	80
Alternative Education						
% graduated (Regents or Local Diploma)	-	-	-	100*	tbd	90
% graduated w/endorsement	-	-	-	55*	tbd	90
% chronic absence	84	76	54	n/a	tbd	20
Adult ed						
% students completing the program	-	-	-	75	tbd	90
% students obtaining ≥ 1 certifications	-	-	-	33	tbd	75
% of enrolled receiving job placement	-	-	-	60	tbd	90
Instructional Support Services						
# regional students served by career exploration activities	-	-	-	15^		TBD
# regional students served by Arts in Education	-	25014	15791	10865^	tbd	TBD
% agreeing that "The technology available to me is up-to-date and adequate to perform my job responsibilities" (Q.20)~	61	60	65	67	61	70
% agreeing that "My requests for needed updates to, or support for technology receive appropriate attention" (Q.21)~	49	54	62	70	60	77
% Professional Development survey responders indicating "I have gained new knowledge and I have a clear path to apply my learning in practice soon."	-	-	-	n/a*	n/a	TBD
Management services						
Metrics defined by August with baseline data 2021-22	-	-	-	-	-	TBD
Metrics defined by August with baseline data 2021-22	-	-	-	-	-	TBD
Metrics defined by August with baseline data 2021-22	-	-	-	-	-	TBD
Communication & culture						
% agreeing that "DCMO is good at communicating how my job contributes to achieving BOCES goals." (Q.2)	20	29	28	30	30	45
% agreeing that "I feel informed about DCMO issues that affect my duties and/or performance." (Q.6)	22	28	33	29	28	40
% agreeing that "I am informed in a timely manner about potential changes to my job duties." (Q.8)	33	34	37	31	30	45
% agreeing that "Changes or updates to facilities are well communicated to employees." (Q.23)	45	51	53	56	39	60
% agreeing that "Decisions made by the DCMO Board of Ed are regularly communicated to employees." (Q.33)	18	30	38	37	25	50
% agreeing that "The DCMO BOCES has a good plan for the future of the organization." (Q.35)	28	43	45	41	29	65

^ These data may not be consistent with prior years due to the impact of COVID and ongoing changes to programs.

~ "% agreeing" data based on responses to the employee survey (specific question numbers are identified)

* We began using this question 7.1.2020 and year-to-date performance (2.3.2021) is 83%

* Due to the COVID-19 pandemic, the NYSED modified some graduation & program completion requirements

^ We have adjusted our systems to capture this data which will be reported for 2020-21 (2021)