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Accelerating decision-making with dynamic group processes and state-of-the-art systems.

**To: Perry Dewey
DCMO BOCES Strategic Planning Team**

Date: Tuesday, August 08, 2017

Re: Prism: DCMO BOCES strategic planning minutes (8.8.17)

Thank you

Thanks for a very productive day, a great start!

Attachments

- Mission statements iteration #3
- Draft mission statements #2
- Draft mission statements #1
- Draft vision statements #2
- Draft vision statements #1
- Vision drawings
- Draft core belief statements clustered

Mission statements iteration #3

Deliver innovative, high-quality, cost-effective programs and services that increase educational opportunity and (elevate/benefit/champion) the entire community.

Educate [students/learners] by delivering innovative, high-quality, cost-effective programs and services that increase individual opportunity and (elevate/benefit/champion) the entire community.

Educate [students/learners] by delivering innovative programs and cooperative services that increase individual opportunity and (elevate/benefit/champion) the entire community.

Educate [students/learners] by delivering innovative programs and cooperative services that enhance opportunities to (elevate/benefit/champion) the community.

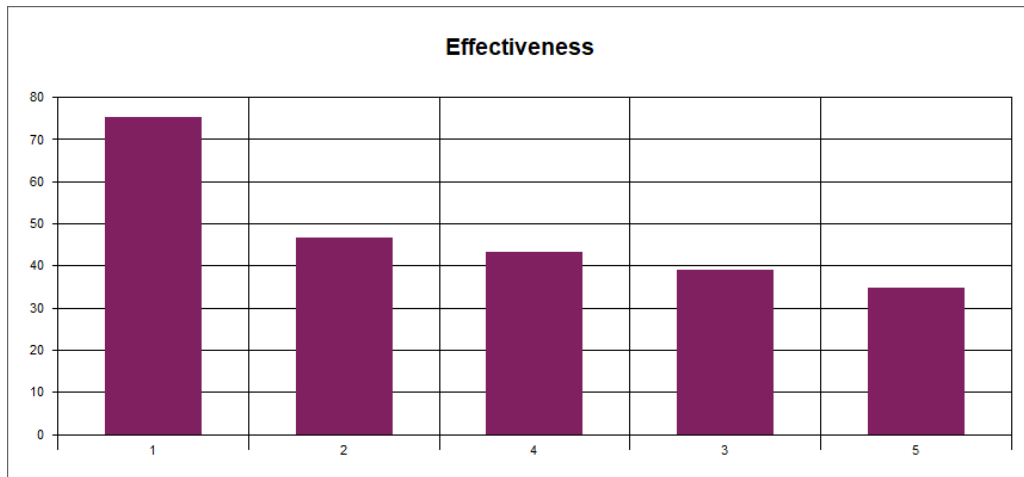
Collaboratively provide educational opportunities and quality services for a productive, sustainable future.

Educate through the collaborative development and delivery of quality, cost-effective services.

Educate students by collaboratively providing services and opportunities for districts and communities.

Serve as a compass to educate and elevate regional stakeholders by collaboratively developing and providing relevant and innovative services.

Draft mission statements #2



75.11: 1 (1)

Educate students by delivering innovative programs and cooperative services that enhance opportunities to elevate the community.

46.52: 2 (2)

Collaboratively provide educational opportunities and quality services for a productive, sustainable future.

43.1: 4 (4)

Educate through the collaborative development and delivery of quality, cost-effective services.

38.96: 3 (3)

Educate students by collaboratively providing services and opportunities for districts and communities.

34.85: 5 (5)

Serve as a compass to educate and elevate regional stakeholders by collaboratively developing and providing relevant and innovative services.

Draft mission statements #1

- Provide innovative opportunities and services for the betterment of students and districts.
- Provide all persons and communities a sustainable and productive future by providing quality services.
- Collaboratively develop and deliver cost-effective service that enhance learning.
- Provide relevant programs and services to educate students and enhance opportunities for community advancement.
- As a compass to elevate students, district and community by providing cooperative, relevant, innovative educational services.

Draft vision statements #2

- Leading our communities in innovative, diverse educational services that support regional economic growth.
- Be a model of innovative education and leadership in the Galaxy.
- Lead innovative programs and services for the future.
- Be the leading force in regional education and workforce training to positively impact economic development.
- Be acknowledged as the engine that propels innovation in learning, community engagement and regional advancement.

Draft vision statements #1

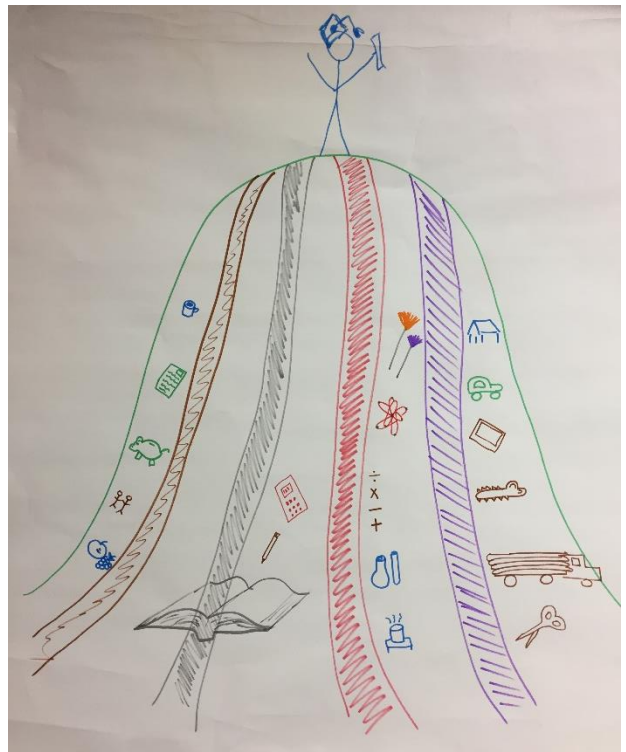
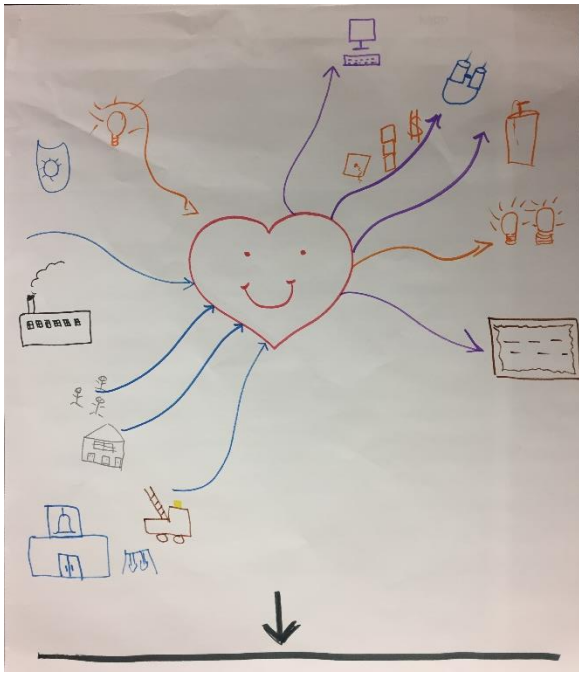
- Be the leader of innovative programs and services.
- Be the region's leading force in education and industry.
- Be the engine that propels innovation in learning, community engagement and regional advancement.
- Be an innovative educational model and leader for the community.
- Leading our communities in innovative, diverse, educational programs and services.

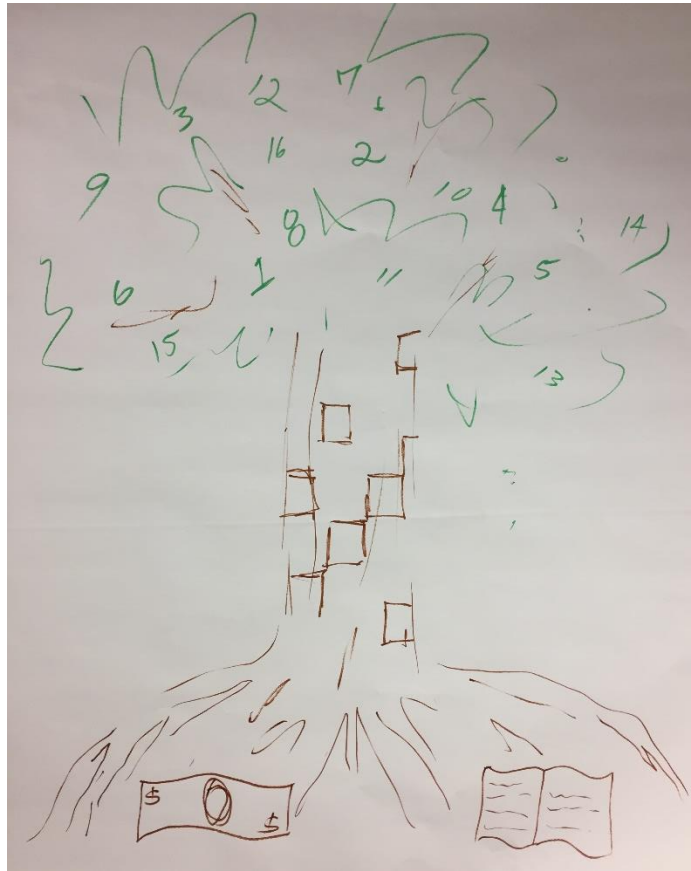
Draft vision statements (individuals)

- We aspire to be recognized in innovative programming that result in successful students, districts and communities.
- Be the community leader as a multi-faceted educational institution providing multiple pathways/opportunities for success.
- BOCES aspires to be a beacon for providing innovative learning pathways and programs that meet/incorporate the needs of the community.
- Be the leading diversified educational opportunities and services:

- Learning: anytime, anywhere
- Customer first services
- DCMO aspires to lead our communities to ultimate success utilizing diverse pathways and strong leadership.
- Be a leader in providing “technology rich,” “cutting edge” programs and services that are recognized by our peers and sought after by our customers.
- Transform our region to become a leader in education as a vehicle for economic growth.
- Lead the way in educational advancement.
- Be the regional leader of collaborative instructional and management services.
- Be the regional leader for our students, district and communities; provide creative, innovative programs and services; reach new heights for all stakeholders; provide a sustainable and productive future for the world.
- Serve as the lifeblood of the community, a vibrant hub.
- Become recognized as a regional leader in education and technology.
- Foster positive community involvement.
- Be the engine that propels innovation and learning, community engagement and regional advancement.
- Be a link between our students and the future of our communities by providing educational opportunities for all stages of life.
- Be the community resource for education services and innovative advancements in the region.
- Be the educational leaders in the region by supporting districts and the community.
- Be the regional education leader encompassing all aspects of education.
- Support all students and lead them to a successful future; produce productive members of society; be recognized as an educational leader in our region.
- Encompass all aspects of education; become a regional leader in education and industry; encompass all aspects of education becoming a regional leader in the community and industry providing pathways to success; be the lifeline in education and industry.
- Recognized as the leader in education due to our positive outcomes for all students.
- Be recognized as a regional leader for our success in providing multiple pathways to education.
- Be an innovative education leader in the region that provides wraparound services for all students.
- Be the leader in education services through the exceptional support from the outreach community.
- Lead the future of education in our region.
- Model education quality and Excellence by being an educational leader in the community.

Vision drawings





Draft core belief statements clustered

1. All can learn	All students can be successful learners when given the appropriate support.
	All students can achieve their full potential and must be supported to achieve success.
	Students learn in many different ways. Paths of learning are provided to meet the needs of every individual so that individuals can learn and be successful.
	Children are born and observe and gain information at all stages of life.
	We believe in the ability of all students, give an appropriate support, to be successful learners.
	Students have the right to have their academic, social, emotional and physical needs met.
	We believe in creating systems and supports that will provide equitable opportunities for all students.
	Students are individuals who learn in unique ways. Educators strive to address these individual needs.
	It is our responsibility to provide support and opportunities for student success.
	All students want to and can learn in an environment that is engaging and supportive.
	Belief that all students find success differently and should be instructed as such.
	All students, if given the right tools, can be successful.
	We believe all students can learn when provided a personalized education program.
	All people can continue to learn and grow.
2. Collaboration & shared	We value collaboration and shared decision-making.
	Staff should be valued and ideas accepted when in moving the BOCES ahead.
	All stakeholders look to build positive working relationships to maximize the potential as a team.
	DCMO BOCES values collaboration and creativity and provides a safe environment for its exploration.
	Collaborate with stakeholders to develop creative, cost-effective programs and services that will guide us into the future.
	Families are the experts on their children and their input is vital.
	DCMO BOCES respects and values that needs and insights of community members.
	We will work together with all stakeholders for the good of the community represented.
	Staff should be heard and developed and supported.
	Staff should be recognized as individuals with ideas and differences.
	Leadership in this organization belongs to every one not a few.
We believe that serving our component district needs is imperative. Our success relies on the success of the components.	

	Being responsive in hearing the needs of our students and districts will allow us to remain relevant.
	We are partners with are component school districts.
3. Creativity & innovation	We support creativity and innovation.
	DCMO BOCES values collaboration and creativity and provides a safe environment for its exploration.
	Collaborate with stakeholders to develop creative, cost-effective programs and services that will guide us into the future.
	We welcome change that will result in the improvement of ourselves and our services.
	We believe all programs and services will (?) be innovative and industry leaders.
	Creativity: every employee has the power to make a difference with what they do.
	Creative thinking moves an organization forward.
4. Cost effective	All programs and services must be cost-effective and provide high value.
	Every dollar spent should first be determined as a necessity critical to the education, health and safety of both staff and students.
	Services and programs must be cost-effective for all stakeholders.
	All resources will be used to develop and maintain programs that are successful.
	Living in an economic poor area should be considered in all decisions on spending and frugality should be considered.
5. Integrity	We act with honesty, transparency and integrity.
	We will act in an honest, transparent manner that honors the role we serve.
	Honesty and integrity should always be at the forefront of working with the community, stakeholders and staff.
	DCMO BOCES expect all stakeholders to hold a high standard of integrity and honesty.
	We commit to making ethical decisions in all matters.
	We believe in providing a work environment that is transparent and effective communicating to all stakeholders.
	Be truthful in your statements and feelings. Do not lie.
	Always be honest in all that you do and say.
	DCMO BOCES deals with its staff and students equitably and honestly in all aspects.
	DCMO BOCES has high standards for staff and students and expect staff to have integrity when doing their jobs daily.
	It is important that we are open and honest in all decision-making and keep staff well-informed.
6. Learning environment	A safe, nurturing and engaging learning environment is essential to student success.
	DCMO BOCES will be a positive learning environment.

	Relevant curriculum engages students while pushing them to be critical thinkers.
	Positive well educated and knowledgeable teachers command a learning environment.
	We believe in maintaining a nurturing, supportive environment for all students.
	DCMO BOCES provides a safe environment.
	Students and staff are on the same team. Collaboration is encouraged between students and staff to help drive interest and rigor into programs.
	Recognize and embrace differences in the classroom to create a safe learning environment.
	Allow students a voice (or choice) in certain school-related topics (e.g., assignments, projects etc.)
	DCMO BOCES supports order and discipline to ensure excellence in programs and services as well as student and staff relationships.
	Students are most successful when participating in engaging, hands-on learning activities.
	Hands on learning builds knowledge.
	We will remain at the forefront of best practice in the field of education.
7. Respect	We preserve the dignity of each individual and respect all members of our community.
	All DCMO BOCES people, population, citizens are treated with kindness and respect.
	DCMO BOCES cares for every student, employee and stakeholder with equality and compassion.
	Every person matters. Regardless of a student, staff, position, external or internal, all can contribute to the future.
	Every employee at DCMO BOCES is valued and respected. Every employee's contribution is essential to the organization's success
	DCMO BOCES respects and values that needs and insights of community members.
	DCMO BOCES is a welcoming place for people from diverse backgrounds.
	It is our responsibility to respect and appreciate each other's differences.
	Everyone is important. All jobs regardless of the title are respected by all.
	Mutual respect is expected between students and staff to create the most effective and safe learning environment.
	We respect and value every staff, student and parent point of view.
	Staff should be recognized as individuals with ideas and differences.
	All students should be treated with respect.
	All employees are an important part of the organization and should feel valued.
	Employees will be provided a work environment of mutual respect and understanding.
	Respect other's opinions and thoughts.
	Honor those around you with their thoughts and opinions.
	Every employee deserves equality and will be given the equality to succeed.

	Every employee must be respectful of each other and treat each other with respect.
	Be respectful to everyone, even if you don't agree with their ideas.
	Treat everyone with dignity.
	Show empathy for everyone to best understand where they are coming from.
	All BOCES staff respect each other and treat all students fairly.
	All people are respected and valued.
8 Students first	We always put students first.
	Students, of any age, will be at the center of decision-making and resource allocation.
	Everything we do should result in a positive impact on one or more students.
	DCMO BOCES trusts its employees to always perform their job with the best interests of the students in mind.
9. Work ethic/ accountability	We work hard every day and are always accountable for our actions.
	All stakeholders recognize that we need to continue to learn, develop, adjust and adapt to remain relevant in our field.
	All stakeholders bring a positive attitude and energy to the workplace on a daily basis.
	Everyone will work to their potential to contribute to our future success.
	Every employee at BOCES is a model of excellence for our students.
	We should take pride in our work and celebrate our accomplishments.
	It is our responsibility to never settle. We must continue to move forward.
	We strive to produce excellence in each of our areas of profession.
	We don't work by the hour, we invest every minute on the things that impact our students.
	DCMO BOCES has high standards for staff and students and expect staff to have integrity when doing their jobs daily.
	All staff and students should be held accountable for their actions.
	Actions speak louder than words. If you say you are going to do something, do it!
	Everyone will take ownership for their actions.
	Everyone will take accountability for their actions.
	DCMO BOCES trusts its employees to always perform their job with the best interests of the students in mind.
Orphans	Students use their abilities to become leaders in the classroom as well as in industry.
	We need to dream and provide for what we do not know will exist in the future.
	We will make decisions based on not only the urgent issues of today but the impending issues of tomorrow.
	The DCMO BOCES facilities are designed to be used by all in the community.
	When faced with a difficult decision, we use our vision to guide the path.